

September 23, 2021
VCS Board Meeting
4 p.m.

Members present: Karin Schmidt, Jodi Summit, Sue Beaton, Marit Kringstad
Absent: none

Also present: Paula Herbranson, interim director,
Nalani McCutcheon from OW,
Pam Zahn on teleconference,
Jolene Herberg

Add to agenda:
ERATS update
Resignation of Jolene

Motion to approve minutes from the Aug 26 meeting by Sue, second by Marit- all yes

August financials
Auditor visit set for Oct 4/5
Pam is working with Karin and Paula on grant funding for this year
ADMs at 28

Motion to approve financial report from August by Sue, second by Marit- all yes
Approve deposits of \$74,565.23
Withdrawals of \$24,482.26

ERATS- not able to come to an agreement that fit our learning model, also not willing to have kids attend in-house part time.

5.1 Meal pricing for 21/22
Motion to set adult prices for breakfast \$2.50 and lunch \$5.25
Students all receive free breakfast and lunch through seamless summer option (application is approved)
Motion by Karin, second by Sue- all yes

5.2 Update from Paula
First week- testing with NWEA, played outdoors, reviewed student handbook, had early out all week
Second week- started regular classes, started Monday choice of online or in-house, seven opted to come in, teachers provide lessons on google classroom, rolled out new bullying program, and Try It credit recovery for seniors
Third week- road clean up, kids were pretty tired after 2 miles; five students went on a Tall Ship trip, two nights/3 days, learned to sail and basics of operating a large sailboat

Karin- NWEAs: like to test right away, know which kids need help, first professional development will go into how to use that data. Testing determines if students need ADSIS which is assisted reading/math proficiency.

10 students for reading

13 for math

Bill Durbin coming in October, talking about his book *The Darkest Evening*
Books and author visit paid by a grant

New program 6th hour- student led plan- the no homework plan

Three tiers-

- 1- if student missed school, have to use time to do work, with teachers available for core class makeup work/homework
- 2- If students have finished their homework, bowler hats (working class), get to do a project/experience working with Michelle- Native American crafts, work on their outdoor spaces
- 3- If students have a spark on their own (top hat)- thrively program- independent work on life skills, learning skills/styles, career exploration, and projects they can do independently

Already have 6 kids in top hats

Teachers decide which kids are in which group each day

EE- reviewing our EE plan, asking for some modifications in our plan, so it makes more sense to the students, added more timelines during the year, put expo days two times a year, two main projects for EE, Paula did workshops this summer and is leading the projects, journals continuing with monthly topics, quarterly knowledge assessments, want to interview students, instead of a survey, getting better data, Skills are agriculture related and greenhouse related.

Climate/culture- acts of kindness, students know the rules, hearing more positive talk, and professional development to add in for teachers

Thrively- easy to do on blended learning days

5.4- Jodi will contact Frank to get website updated

Website is out of compliance- Jodi will review and get info to Frank

5.5 Annual Report

Jodi will call Frank and set up a time to work, one day after school

Work with Jodi, Paula, and Frank

5.6 Motion to approve line of credit with Frandsen by Karin, second by Marit- all yes

5.7 New parent board member

Jodi will get contact info from Jolene

Sue needs log in info for the online training

OW will have school board training in February (within the 6 month window for new board members)

5.8 update on admin search

Motion to have Jodi work with Paula and Pam to make a new offer to administrator candidate Mary McGrane by Karin, second by Sue- all yes

Board training

Student handbook

Need more detail in offense categories and guidelines

Can't just be refer to director- too much leeway

Aligning our policy to federal guidelines

Stopbullying.gov has good guidance on protected classes

Need our policies on our website

need to have a separate board policy, not just what is in the handbook for sexual and other harassment

student handbook is administrative policy, not board policy and need to be on the website

Sue will help with this

MSBA has sample policies, also other districts

Handbook is updated except for harassment language

Discipline policy last approved by board in 2015

Need to make sure they are the same

7. school updates

Need to fill openings

Find an online curriculum that will work for our students for social studies?

Money in title 4 is coming for academic wellness support

Motion to adjourn at 5:53- all yes

